



Thomson Heinle & Putumayo World Music's 2006-2007 Service-Learning \$1000 Scholarship Competition

Effectively apply your newly acquired and growing language skills as you solve real-world issues in a service-learning environment and you could win a **\$1000 scholarship** from Thomson Heinle (www.heinle.com) and Putumayo World Music (www.putumayo.com)!



Brief Competition Overview

- ▶ To be eligible, you must be using a Thomson Heinle introductory Spanish textbook.
- ▶ Working with your instructor, select and complete a service-learning project within the 2006-2007 academic year.
- ▶ Upon completion of the project, submit a transformational paper reflecting on your service-learning experience, how it changed your life, and how you positively impacted the lives of the people around you. Papers must be received by Thomson Heinle by June 30, 2007. (See paper format and submission guidelines at <http://spanish.heinle.com>).
- ▶ Papers will be judged by a panel of Thomson Heinle authors, educators, and service-learning experts.
- ▶ The winning student receives a **\$1000** scholarship for the fall 2007 academic term. The scholarship winner will be notified by August 1, 2007, with scholarship funds payable by September 1, 2007.

Questions? Contact Lindsey Richardson, Thomson Heinle World Languages Marketing Manager at lindsey.richardson@thomson.com.



For complete scholarship competition details and paper format and submission guidelines, please visit <http://spanish.heinle.com> and click on the **2006-2007 Service-Learning \$1000 Scholarship Competition** icon.



Thomson Heinle & Putumayo World Music's 2006-2007 Service-Learning Scholarship Paper Guidelines

Entries will be received by Helen.richardson@thomson.com until June 1, 2007. All participants must be users of a Thomson Heinle introductory Spanish textbook. The paper must be 3-4 pages, double-spaced with one-inch margins on each side and at the top. There must be a cover page. Use 12 font, Times New Roman or Arial.

STEP 1: Think about the growth that you have experienced in the journey you have taken with your service learning projects this semester.

STEP 2: Write an introductory paragraph in which you talk in general terms about the experience. (15 points)

STEP 3: Who were you at the beginning of the class as compared to who you are now? Talk specifically about your growth in language and in cultural awareness. How did it meet your expectations? How was it different? (15 points)

STEP 4: How would you describe the relationship you have with the people you met during your service learning projects? How has it changed since the beginning of the semester? How will you plan to keep up with your contacts after the semester ends? How do you think your family feels about you? How has the relationship differed from what you expected? (15 points)

STEP 5: Did this service-learning experience change your life—the way you think and act, your perceptions and beliefs? Why or why not? (15 points)

STEP 6: Has this experience changed your life in terms of your future plans? Why or why not? (15 points)